

As part of its effort to develop digitally-delivered training modules for professionals in educational measurement, the ITEMS team within NCME recently appointed Dr. Leanne Furby as our lead instructional designer who collaborates with national and international colleagues on the development and delivery of content through *Articulate 360* and the *Elevate* learning management system (LMS).

We now seek an individual who can help design, implement, and monitor our social learning and engagement strategy around the ITEMS modules. We envision the first six to nine months to be spent on researching, articulating, and vetting the general strategy and the time after that on instantiating and fine-tuning it through the available Elevate and website technologies. The appointment is for two years with the last six months dedicated to onboarding the subsequent appointee.

Key responsibilities for the social learning and engagement position include:

- Collaborating with the ITEMS editor/lead portal developer, the instructional design team, and the advisory board on researching, articulating, and vetting a coherent strategy for social learning and engagement around the digital modules and LMS space
- Working with representatives at CommPartners (Elevate LMS) and HigherLogic (NCME website) to advise on the best technological implementation mechanisms for said strategy
- Implementing key pillars of said strategy in practice through these technologies
- Participating in professional development sessions / webinars on social learning and engagement

Key skill sets for this position include:

- Experience with, and/or, a key passion for designing effective social learning and engagement mechanisms
- Effective strategic planning skills to facilitate the creation of strategic documentation and communication around social learning and engagement
- Strong oral and written communication skills to facilitate interactions with the ITEMS editor, instructional design team, advisory board, and external partners
- Willingness to work in an environment with frequently evolving design constraints that combines artistic and scientific elements
- At least some formal training in educational measurement foundations

Like other positions within NCME, this position is on a voluntary basis as a service to the NCME and the broader educational measurement community. The position will be formally recognized in various online outlets and at the NCME breakfast meeting but there is no financial remuneration at the moment.

Interested candidates should submit the following documents to the current ITEMS editor, André A. Rupp (e-mail: arupp@ets.org, phone: 609-252-8545):

- two-page CV (at most) focusing on training in educational measurement as well as experiences with social learning and engagement
- one- to two-page cover letter that summarizes relevant qualifications, interests, and passions

For further information on our digital modules and the overall vision for the project please visit the ITEMS portal at <https://ncme.elevate.commpartners.com>