NCME is engaged in a sustained effort to develop digitally-delivered training modules for professionals interested in educational measurement, which are hosted in our new ITEMS portal (https://ncme.elevate.commpartners.com). We have already appointed volunteers who are helping with the instructional design of particular modules, in particular setup and delivery components, and are constantly seeking to expand our team. Specifically, we are now looking for individuals who are willing to donate their time and expertise in the role of module developers. Such individuals work with the lead portal developer, the content experts, and the instructional designers to co-design one or more ITEMS modules. Since the development time frame for individual ITEMS modules is roughly six months we expect the individual to work for a minimum of one year to allow for sufficient onboarding time and training of future volunteers (but extensions are possible).

Key responsibilities for this position include:

- Review, edit, and integrate instructional materials such as slides, audio files, and video content provided by content developers for characteristics like completeness, accuracy, and instructional flow within the module
- Review, edit, and integrate assessment components such as quiz questions and learning activities for characteristics like complexity, match to learning objectives, and appropriateness of diagnostic feedback
- Review, edit, and integrate supplementary resources such as online materials, glossary entries, and computational code for characteristics like completeness, accuracy, and suitability

Key skill sets for this position include:

- Formal training in educational measurement foundations (Master's level or above)
- Experience or a genuine interest in using modern course development software like Articulate 360
- Strong oral communication skills to facilitate interactions with the ITEMS editor, content developers, and consulting partners
- Passion for designing visually appealing, didactically coherent, and intellectually engaging content in the area of educational measurement
- Willingness to work in an environment with frequently evolving design constraints that combines artistic and scientific elements

Like other positions within NCME, this position is on a voluntary basis as a service to the NCME and the broader educational measurement community. The position will be formally recognized in various online outlets and at the NCME breakfast meeting but there is no financial remuneration at the moment.

Interested candidates should submit the following documents to the current ITEMS editor, André A. Rupp (e-mail: arupp@ets.org, phone: 609-252-8545):

- two-page CV (at most) focusing on training and experiences in educational measurement and (if applicable) instructional design
- one-page cover letter that summarizes why the position is of interest
- link to (co)-designed digital instructional materials (e.g., module, course)

For further information on ITEMS modules and the overall vision for the project please visit the ITEMS portal at https://ncme.elevate.commpartners.com